

SCIENCE Quarter 1	WHAT IS MY CHILD LEARNING?	HOW CAN I HELP AT HOME?
Kindergarten	<p>Inquiry Process:</p> <ul style="list-style-type: none"> • Observe common objects using multiple senses. • Ask questions based on experiences with objects, organisms, and events in the environment. • Predict results of an investigation based on life, physical, earth and space sciences (e.g., the five senses, changes in weather). 	<ul style="list-style-type: none"> • Explore inside and outside your home using all of your five senses- taste, smell, hear, touch and sight. • Go to a petting zoo, festival, the Zoo or The Botanical Gardens and ask about the animals and plants in each environment. • Predict a hypothesis as to what kind of weather we'll have the upcoming week or play a guessing game where you put items in baby food jars and shake each jar and use your sense of hearing to predict what it is.
	<p>Life Science:</p> <ul style="list-style-type: none"> • Distinguish between living things and nonliving things. • Name the following human body parts: <ul style="list-style-type: none"> • head • legs • shoulders • hips • arms • knees • elbows • ankles • wrists • feet • hands • heels • fingers • toes • Identify the five senses and their related body parts: sight – eyes hearing – ears smell – nose taste – tongue touch – skin • Describe that most plants and animals will grow to physically resemble their parents. 	<ul style="list-style-type: none"> • Discuss with your parents the difference between living vs. non-living and go around your home (inside and outside) and determine what is living and what is non-living. • Identify the body parts listed with a parent. • Tell an adult which sense correlates to which body part. • Discuss the life cycle of a plant with an adult. Plant a seed in your back yard and observe the stages of life of your plant as it grows.

